

SHORT VERSION UNIT PLAN	TEACHER NAME	A J Kepka	GRADE	
	UNIT TITLE			DATES

National Visual Arts Standard(s)					Materials
Focus / Theme	Patterns				<ul style="list-style-type: none"><li></li></ul>
Learning Objective(s)	Students will be able to identify three patterns in the learning environment Students will create a three-dimensional origami box through precision folding techniques Students will demonstrate competency with using the pen tool and layers in Photoshop-like application				
Assessment	Formative – pen tool worksheet Summative – Rubric				
Modifications / Accommodations	Students that struggle with the digital application will have the option to create a pattern by hand				
Early Finisher Activities					
Forms	2D		3D	4D	
Frames	Cultural	Subjective	Structural	Postmodern	
Conceptual Framework	Artwork	Artist	Audience	World	
Key Artists	M.C. Escher, Nike Davies Okundaye, Anni Albers, Fred Tomaselli				
Key Artworks					
Key Critical Questions	What is a pattern? Where do we see patterns? Are patterns only apparent in visual art?				
Language Functions	Explain, describe, analyze				
Language Tasks & Activities	In-class discussion				
Language Supports	Google Slides, posters				

DAY/DATE	STUDIO PRACTICE	VOCAB	CRIT/HIST CONTEXT	ACTIVITIES	CRITICAL QUESTIONS
1		Pattern Tessellation Pen Tool		Set Induction	<ul style="list-style-type: none"> <li>What defines a pattern?</li> <li>Where do we see patterns?</li> <li>Where do patterns exist outside of art?</li> </ul>
				1. Google Slides class discussion about patterns	
				2. Artist discussion and	
				3. Bezier Game	
2		Layers		Closure:	<ul style="list-style-type: none"> <li></li> </ul>
				Set Induction: Review Pattern and Bezier Game	
				1. Introduce Photopea	
				2. Demonstrate layers	
3		Shape tool gradient		3. Pen Tool Worksheet	<ul style="list-style-type: none"> <li></li> </ul>
				4. Finding an image to repeat – copy, place & trace	
				Closure:	
				Set Induction: Review placing and trace	
4				1. Demonstrate shape tool and gradients	<ul style="list-style-type: none"> <li></li> </ul>
				Closure:	
				Set Induction:	
				2. Pattern work day	
5				Closure:	<ul style="list-style-type: none"> <li></li> </ul>
				Set Induction:	
				3. Demonstrate origami box folding	
				Closure:	

References